

III-The Transitional Process:Centralization to Local Control

<u>VARIABLE</u>	FROM: CENTRALIZATION	TO: LOCAL CONTROL
<u>Principals</u>	Agent of system Teacher control Completes forms	Agent of Local community Teacher development Understands function
<u>Teachers</u>	Transmits curriculum Advocates of system	Develops curriculum Advocates of the students
<u>Students</u>	Targets of system	Reason for the system's existence
<u>School & Community Delivery Patterns</u>	Seperate entities	Single entities
<u>Parents</u>	Spectators and reactors "Trouble-makers"	Participants and enactors "Constituents"
<u>Identity</u>	We - they Their School	Us "Our" Schools
<u>Accountability</u>	To Central Board	To Local Community

<u>VARIABLE</u>	FROM: CENTRALIZATION	TO: LOCAL CONTROL
<u>Goals</u>	Change students	Change society and schools
<u>Values</u>	White middle class	Humanistic and relevant
	Double standards	Responsive and egalitarian
	Suspend students	Educate students
	Punish students to break spirit	Enable student not to require punishment
	Prison-inmate	Person-to person